

From: Downey, Douglas <downey.32@osu.edu>
Sent: Friday, February 12, 2021 3:40 PM
To: Hilty, Michael <hilty.70@osu.edu>; VanPelt, Susan J. <vanpelt.2@osu.edu>; Hayford, Sarah <hayford.10@osu.edu>
Cc: Kline, Susan <kline.48@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>
Subject: Re: Sociology 5608 and 5649

Hi Michael,

Allow me to provide a bit of context regarding our requests to renumber 6000-level courses to 5000-level.

We have recently instituted a new degree--a bachelors of science in Sociology--that is aimed at our very best undergraduates. This group probably constitutes our top 1%. With that in mind, we wanted these undergraduates to have access to higher level courses that would meet the more rigorous expectations of this degree. We had discussions about whether the 6000 level courses we want them to be able to take are within their reach, and we are confident that they.

For that reason, we have not changed the course content (the syllabi have not changed). We also do not anticipate the course expectations varying for undergraduate and graduate students.

Our experience so far is that the Bachelors of Science undergraduate students are exceptional and that access to these courses would be useful. Our advisors have been highly selective in who they encourage to pursue the B.S. degree, and they would continue this practice.

Doug



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How Schools *Really* Matter



WHY OUR ASSUMPTION
ABOUT SCHOOLS AND
INEQUALITY IS
MOSTLY WRONG

Douglas B. Downey